## Annual

# Quality Assurance Report (AQAR) 

 2014-15
## Manipal College of Nursing Manipal



Submitted to
Manipal Academy of Higher Education
Manipal 576104, Karnataka

## Vision

To be a world class nursing institution with international standards and a hallmark of excellence in Nursing Education, Practice and Research.

## Mission

Excellence in nursing education, health care services, research and commitment to human development.

## Values

Quality
Commitment
Accountability
Teamwork
Loyalty
Integrity
Humane Touch

# Annual Quality Assurance Report (AQAR) in Accredited Institutions <br> (Revised in October 2013) 



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)
Part - A

## AQAR for the year

```
2014-2015
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## I. Details of the Institution

| 1.1 Name of the Institution | Manipal College of Nursing Manipal |
| :---: | :---: |
| 1.2 Address Line 1 | Manipal University, Madhav Nagar |
| Address Line 2 | Manipal |
| City/Town | Manipal, Udupi |
| State | Karnataka |
| Pin Code | 576104 |
| Institution e-mail address | office.con@manipal.edu |
| Contact Nos. | 0820-2922443 |

Name of the Head of the Institution: $\quad$ Dr. Anice George

Tel. No. with STD Code:

Mobile:
9632094766

Name of the IQAC Co-ordinator (ISO IMR):

Dr. Elsa Sanatombi Devi

Mobile:
9739864293

IQAC e-mail address:
elsa.sana@manipal.edu
www.manipal.edu
1.5 Website address:

Web-link of the AQAR:
http://manipal.edu/mcon-manipal/about-mcon-manipal/iqac-mcon-manipal0/aqar-14-15.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

### 1.6 Accreditation Details

| S1. No. | Cycle | Grade | CGPA | Year of <br> Accreditation | Validity <br> Period |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $1^{\text {st }}$ Cycle | B+ |  | 2002 | 5 yrs |
| 2 | $2^{\text {nd }}$ Cycle |  |  |  |  |
| 3 | $3^{\text {rd }}$ Cycle | Nil |  |  |  |
| 4 | $4^{\text {th }}$ Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY
June 2004
1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
i. AQAR $\qquad$ Nil $\qquad$
ii. AQAR $\qquad$ Nil $\qquad$
iii. AQAR $\qquad$ Nil $\qquad$
iv. AQAR $\qquad$ Nil $\qquad$
1.9 Institutional Status

(eg. AICTE, BCI, MCI, PCI, NCI)- approved by Indian Nursing Council (INC) \& Karnataka Nursing Council (KNC)

| Type of Institution | Co-education | $\boxed{v}$ | Men $\square$ | Women $\square$ |
| :--- | :--- | :--- | :--- | :--- |
|  | Urban | $\square$ | Rural $\square$ | $\square$ |

Financial Status Grant-in-aid $\quad \square$ UGC 2(f) $\square$ UGC 12B $\square$
Grant-in-aid + Self Financing $\quad \square$ Totally Self-financing $\quad \vee$
1.10 Type of Faculty/Programme


Others (Specify) $\square$
1.11 Name of the Affiliating University (for the Colleges)

Manipal University


## 2. IQAC Composition and Activities

| 2.1 No. of Teachers | 30 |
| :---: | :---: |
| 2.2 No. of Administrative/Technical staff | 09 |
| 2.3 No. of students | Nil |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | Nil |
| 2. 6 No. of any other stakeholder and community representatives | Nil |
| 2.7 No. of Employers/ Industrialists | Nil |
| 2.8 No. of other External Experts | 09 |
| 2.9 Total No. of members | 49 |
| 2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders:

No.

Faculty $\square$

| Non-Teaching Staff | 12 | Students | 15 | Alumni | 1 | Others | Nil |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

2.12 Has IQAC received any funding from UGC during the year?

Yes $\square$ No


If yes, mention the amount $\square$
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC (fire safety seminar)

(ii) Themes

Fire safety measures
2.14 Significant Activities and contributions made by IQAC (ISO Cell)

Maintaining the quality of curricular activities
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
| :--- | :--- |
| Academic calendar is prepared at <br> the beginning of the academic <br> calendar | $100 \%$ compliance to academic plan |

* Attach the Academic Calendar of the year as Annexure. - I \& II
2.15 Whether the AQAR was placed in statutory body

Yes $\begin{aligned} & \mathrm{V} \text { No } \square \\ & \square\end{aligned}$


Provide the details of the action taken

AQAR is a part of Management review committee of the college

## Part - B

## Criterion - I

## I. Curricular Aspects

### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| :---: | :---: | :---: | :---: | :---: |
| PhD <br> (Full time and part time) | 01 | Nil | Part time PhD programme | Nil |
| PG | 02 | Nil | 02 | 02 |
| UG | 02 | Nil | 02 | 02 |
| PG Diploma | Nil | Nil | Nil | Nil |
| Advanced Diploma | Nil | Nil | Nil | Nil |
| Diploma | Nil | Nil | Nil | Nil |
| Certificate | Nil | Nil | Nil | Nil |
| Others (Post Basic Diploma in Nursing) | 01 (with 10 specialities) | Nil | 01 | Nil |
| Total | 06 | Nil | 06 | Nil |
| Interdisciplinary | Nil | Nil | Nil | Nil |
| Innovative | Nil | Nil | Nil | Nil |

1.2 (i) Flexibility of the Curriculum: Based on Indian Nursing Council syllabus.
(ii) Pattern of programmes:

| Pattern | Number of programmes |
| :---: | :---: |
| Semester | - |
| Trimester | - |
| Annual | $\sqrt{ }$ (All programmes) |



* Attach the Feedback on Institutional Services as Annexure. - III
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.


## Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
| :---: | :---: | :---: | :---: | :---: |
| 51 | 24 | 06 | 07 | 14 |

2.2 No. of permanent faculty with Ph.D.
2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. <br> Professors |  | Associate <br> Professors |  | Professors |  | Others |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | V | R | V | R | V | R | V | R | V |
| 02 | 00 | 00 | 00 | 00 | 00 | 04 | 00 | 06 | 00 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 00000

Adjunct professor: 02
2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
| :--- | :---: | :---: | :---: |
| Attended | 52 | 18 | 6 |
| Presented papers | 14 | 5 | 0 |
| Resource Persons | 10 | 5 | 15 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Innovative teaching learning method are adopted, e.g: Team based learning, concept mapping.
- Evidence Based Practice in M.Phil Nursing speciality subject is introduced for M.Phil Nursing students.
2.7 Total No. of actual teaching days during this academic year

Number of teaching days for the academic year 2014-15

| Course | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | :--- |
| Basic B.Sc Nursing \& P.B.B.Sc Nursing | 230 days |
| P.B.Diploma in Nursing | 247 days |
| M.Sc Nursing | 242 days |


| Course | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | :--- |
| M.Phil Nursing (part time) |  |
| $1^{\text {st }}$ year | 36 days |
| $2^{\text {nd }}$ year | 27 days |

**
M.Phil Nursing Part 1/ I year students had independent course related self-work and separate time table is maintained
M.Phil Nursing Part 2 /II year students had dissertation work and had regular appointments with guide and co-guide throughout the academic year
2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer key is prepared during the question paper preparation and based on the answer key evaluation is done by subject teachers.
2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

| 08 | 14 | 15 |
| :--- | :--- | :--- | as member of Board of Study/Faculty/Curriculum Development workshop

- No. of faculty members involved in curriculum restructuring: 08

No. of faculty members involved in revision/syllabus development: When a part of the curriculum is revised, coordinators and faculty dealing with that particular subject are called for meeting.

- Members of Board of Study: 14
- Members Faculty Development workshop: 15

Clinical: 100\%
Theory: $80 \%$ is required for all the students
2.11 Course/Programme wise distribution of pass percentage :

| Title of the program | Total number of students appeared | Distinction \% | I \% | II \% | III \% | Pass \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B.Sc Nursing <br> I st year | 97 | 4(4.12) | 29(29.89) | 46(41.24) | Nil | Nil |
| IInd year | 94 | 21(23.08) | 46(50.55) | 16(17.58) | Nil | Nil |
| IIIrd Year | 67 | 19(28.36) | 34(50.75) | 8(11.94) | Nil | Nil |
| IVth Year | 94 | 10(10.64) | 55(58.51) | 20(21.28) | Nil | Nil |
| Total | 352 | $13.35 \%$ | $\begin{gather*} 46.6 \% \\ (164) \tag{54} \end{gather*}$ | $\begin{gathered} 25.57 \% \\ (90) \end{gathered}$ | Nil | Nil |
| P.B.B.Sc <br> Nursing <br> I year | 27 | 6(22.22) | 11(40.74) | 6(22.22) | Nil | Nil |
| IInd Year | 21 | 9(42.86) | 12(57.14) | Nil | Nil | Nil |
| Total | 48 | $31.25 \%$ <br> (15) | $47.92 \%$ <br> (23) | $12.5 \%$ <br> (06) | Nil | Nil |
| Post Basic <br> Diploma in <br> Nursing  | Nil | Nil | Nil | Nil | Nil | Nil |
| M. Sc Nursing Ist Year | 23 | 11(47.83) | 11(47.83) | Nil | Nil | Nil |
| IInd Year | 24 | 13(54.16) | 11(45.84) | Nil | Nil | Nil |
| Total | 47 | $\begin{equation*} 51.06 \% \tag{22} \end{equation*}$ <br> (24) | $46.81 \%$ | Nil | Nil | Nil |
| M. Phil <br> Nursing | 9 | 3(33) | 5(56) | 1(11) | Nil | Nil |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching \& Learning processes :

Every month departmental meeting are conducted and the progress of teaching and learning is discussed. Any deviation from regular planned activity is rectified. Every month faculty meeting is held during which the progress and evaluation of the students are discussed. Feedback given by the students is communicated to the faculty during these meetings and need for improvement is stressed.
2.13 Initiatives undertaken towards faculty development 2014-15

| Faculty / Staff Development Programmes | Number of faculty <br> benefitted |
| :--- | :--- |
| Refresher courses (Monthly CNE's 10) <br> Faculty development programme | 53 |
| UGC - Faculty Improvement Programme | Nil |
| HRD programmes | Synergic Manipal <br> Integrated leadership <br> engagement (1) |
| Orientation programmes- for newly appointed <br> faculty | 07 |
| Faculty exchange programme | Nil |
| Staff training conducted by the university | Bio-ethics: 1 <br> Bio-statistics: 1 |
| Staff training conducted by other institutions | Nil |
| Summer / Winter schools, Workshops, etc. | 51 |
| Others | Nil |

2.14 Details of Administrative and Technical staff

| Category | Number of <br> Permanent <br> Employees | Number of <br> Vacant <br> Positions | Number of <br> permanent <br> positions filled <br> during the Year | Number of <br> positions filled <br> temporarily |
| :--- | :---: | :---: | :---: | :---: |
| Administrative Staff | 08 | 00 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 00 |

## Criterion - III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty are awarded with following awards for motivating them to conduct research studies.

- Outstanding Research Award
- Maximum number of presentations
- Best Published Research paper in indexed journal award
- Maximum publication award

Faculty are also encouraged to conduct research studies

- Incentives are given to the faculty for publication of articles and obtaining more than 24 points.
- Financial support is provided to the faculty to present paper /poster at National /International conference/workshop/seminar.

|  | Completed | Ongoing | Sanctioned | Submitted |
| :--- | :--- | :--- | :--- | :--- |
| Number | 01 | 01 (Sangeetha) * <br> (Sushmitha) <br> $01 \quad$ (GFATM) <br> training project <br> on staff nurses <br> ICMR - DHR- <br> Geriatric Health <br> care Research |  | 14 |
|  |  | 10 lakhs Nil |  |  |
| Outlay in Rs. Lakhs | 3 lakhs | 78 lakhs |  | 56689588.00 |
|  |  | 56.82 lakhs |  |  |

3.3 Details regarding minor projects- Nil

|  | Completed | Ongoing | Sanctioned | Submitted |
| :--- | :--- | :--- | :--- | :--- |
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.4 Details on research publications

|  | International | National | Others |
| :--- | :---: | :---: | :---: |
| Peer Review Journals | 54 | 38 | 1 |
| Non-Peer Review Journals | Nil | Nil | Nil |
| e-Journals | Nil | Nil | Nil |
| Conference proceedings | Nil | Nil | Nil |

3.5 Details on Impact factor of publications:

Range Nil Average Nil h-index Nil Nos. in SCOPUS 04
3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration <br> Year | Name of the <br> funding Agency | Total grant <br> sanctioned | Received |
| :--- | :---: | :---: | :---: | :---: |
| Major projects | 03 | ICMR(Sangeetha) | 1000000.00 | $2,55,600.00$ |
|  | 05 | GFATM | As Directed <br> by INC | $78,00,000.00$ |
|  | ICMR - DHR- <br> Geriatric Health <br> care Research | $56,82,000.00$ | $17,84,441.00$ |  |
| Minor Projects | Nil | Nil | Nil | Nil |
| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
| Industry sponsored | Nil | Nil | Nil | Nil |
| Projects sponsored by the <br> University/ College | Nil | Nil | Nil | Nil |
| Students research projects <br> (other than compulsory by the University) | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | 03 | Nil | $66,82,000.00$ | $98,40,041.00$ |


3.8 No. of University Departments receiving funds from

3.10 Revenue generated through consultancy
3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number | 1 | Nil | Nil | Nil | Nil |
| Sponsoring <br> agencies | Nil | Nil | Nil | Nil | Nil |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations $\quad$ International \begin{tabular}{|c|c|}
\hline

 National 01 Any other 

Nil <br>
\hline
\end{tabular}

3.14 No. of linkages created during this year
3.15 Total budget for research for current year in lakhs :

From Funding agency | 97 |
| :---: |
| Total |
| From Management of University/College 48.88 |

3.16 No. of patents received this year

| Type of Patent |  | Number |
| :--- | :--- | :--- |
| National | Applied |  |
|  | Granted |  |
| International | Applied | Nil |
|  | Granted |  |
| Commercialised | Applied |  |
|  | Granted |  |

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

| Total | International | National | State | University | Dist | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04 | 02 | Nil | Nil | 01 | Nil | 01 |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

06
08
3.19 No. of Ph.D. awarded by faculty from the Institution
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3.21 No. of students Participated in NSS events:

| University level | Nil | State level | $\boxed{N i l}$ |
| :--- | :--- | :--- | ---: |
| National level | Nil | International level | Nil |
|  |  |  |  |

3.22 No. of students participated in NCC events:

| University level | Nil | State level | $\boxed{N i l}$ |
| :--- | :--- | :--- | ---: |
| National level |  | Nil | International level |
|  |  |  | Nil |

3.23 No. of Awards won in NSS:

3.24 No. of Awards won in NCC:

3.25 No. of Extension activities organized

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
$>$ Students have a health and social welfare committee through which social service activities are organized regularly.
$>$ Nursing students and faculty members are members of Voluntary Service Organization of Manipal University.
$>$ Each department organizes an average of 4 to 5 outreach programme as a part of their curriculum; which includes special camps, school health programmes, awareness programmes, and national day celebrations every year.
$>$ Faculty and students are actively involved in conducting regular health education in the clinical setting, community and school like, lactation counselling, psychoeducation, breast feeding, diabetes clinic, hemophilia etc.
> Faculty and students are actively involved in Blood donation camps, Eye Camp, Dental camp etc.
$>$ Monthly two Morbidity clinics are conducted by Community Health Nursing department at Athrady and Marne Villages.

## Criterion - IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of <br> Fund | Total |
| :--- | :---: | :---: | :---: | :---: |
| Campus area | Teaching <br> Block <br> 36,300 Sq.Ft <br> Hostel <br> Block <br> $1,12,147 \mathrm{Sq}$. <br> Ft | Nil | Self | Nil |
| Class rooms | 12 | Nil | Self | 12 |
| Laboratories | 05 | Nil | Self | 05 |
| Seminar Halls | 02 | Nil | Self | 02 |
| No. of important equipments purchased <br> ( $\geq$ 1-0 lakh) during the current year. | Nil | Nil | Nil | Nil |
| Value of the equipment purchased <br> during the year (Rs. in Lakhs) | Nil | $2,45,398$ | Self | $2,45,398$ |
| Others (Library books) | Nil | $2,87,969.5$ | Self | $2,87,969.5$ |

4.2 Computerization of administration and library

Library is fully automated using Easylib Software.
4.3 Library services:

|  | Year | Existing |  | Newly added |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Value | No. | Value (in <br> Rupees) | No. | Value (in <br> Rupees) |
|  <br> Reference Books | July 2014- <br> June 2015 | Nil | Nil | Nil | Nil | 35 | $50,342=56$ |
| e-Books |  | Nil | Nil | Nil | Nil | Nil | Nil |
| Journals- print | 2014 | Nil | Nil | 2 | $2,000=00$ | 09 | $13,22,646=00$ |
|  |  | Nil | Nil | Nil | Nil | 20 |  |
| e-Journals | 2014 | Nil | Nil | Nil | Nil | Nil | $6,86,602=00$ |
| Digital Database - <br> CINHAL Plus <br> with Full Text |  |  |  |  |  |  |  |
| CD \& Video |  | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) |  | Nil | Nil | Nil | Nil | Nil | Nil |

4.4 Technology up gradation (overall)

|  | Total <br> Computers | Computer <br> Labs | Internet | Browsing <br> Centres | Computer <br> Centres | Office | Depart <br> -ments | Other <br> $\mathbf{s}^{*}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existing | 32 | 09 | Nil | Nil | Nil | 07 | 11 | 05 |
| Added | 01 | Nil | Nil | Nil | Nil | Nil | Nil | 01 |
| Total | 33 | 09 | Nil | Nil | Nil | 07 | 11 | 06 |

*In addition to the above all PG faculty are provided with laptop.
4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Introduction to computers for $1^{\text {st }}$ year B.Sc Nursing students
- Internet access and WiFi is available to the students in the library and in the campus.
4.6 Amount spent on maintenance in lakhs:
i) ICT
1.66
ii) Campus Infrastructure and facilities
21.93
iii) Equipments
2.25
iv) Others

Total : $\square$

## Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Counselling to the students those who are poor academic performers.
- Evening tutorials for $1^{\text {st }}$ year B.Sc Nursing students and also for academically week students.
- Teacher Guardian for $1^{\text {st }}$ year B.SC ( N ) students (1 Teacher Guardian for 12-13 students).
- Class Coordinator and co-coordinator for monitoring the day to day curricular activities of the class.
- Subject coordinator for coordinating each course
- Clinical supervision in each of the clinical area
5.2 Efforts made by the institution for tracking the progression
- Through the Alumni Cell graduates are contacted for tracking of their achievements
- Every year alumni meet is conducted and alumni are invited to participate
5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
| :---: | :---: | :---: | :---: |
| 430 | 65 | 06 | Nil |

(b) No. of students outside the state
(c) No. of international students

Men \begin{tabular}{|c|c|}
\hline No \& $\%$ <br>
\cline { 2 - 3 } \& W3 <br>
\cline { 2 - 3 } \& 10.71 <br>
\cline { 2 - 3 } \&

$\quad$

\hline No \& $\%$ <br>
\hline 442 \& 89.29 <br>
\hline
\end{tabular}

| Last Year (2013-14) |  |  |  |  |  | This Year (2014-15) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General | SC | ST | OBC | Physically <br> Challenged | Total | General | SC | ST | OBC | Physically <br> Challenged | Total |
| 462 | 01 | 05 | 02 | Nil | 470 | 477 | Nil | 02 | 16 | Nil | 495 |

Demand ratio 60.20\% Dropout \% 1.01 (5 students discontinued)
5.4 Details of student support mechanism for coaching for competitive examinations (If any)


No. of students beneficiaries
5.5 No. of students qualified in these examinations


### 5.6 Details of student counselling and career guidance

- The counselling are provided for the students those who are failed in sessional exams, university examination and attendance shortage.
- Also for those who have personal \& personality problems
- If required further consultation is given by clinical psychologists.

5.7 Details of campus placement

| On campus |  |  | Off Campus |
| :---: | :---: | :---: | :---: |
| Number of <br> Organizations <br> Visited | Number of <br> Students <br> Participated | Number of <br> Students Placed | Number of Students Placed |
| Fortis Memorial <br> Research Institute, <br> New Delhi | 84 | 56 |  |
| Aster Medicity <br> Hyderabad | 53 | 28 | Data not available |
| Manipal Hospital <br> Goa | 51 | 17 |  |
| Kasturba Hospital <br> Manipal | 105 | 42 |  |

5.8 Details of gender sensitization programmes

Gender sensitization programme HRD of Manipal University, Manipal for all faculty and staff members. Two non- teaching staff attended this session.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events
State/ University level 20 National level 0 International level 0

No. of students participated in cultural events

| State/ University level | 15 | National level | 0 | International level |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 0 |  |  |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| Sports : State/ University level | 2 | National level | 0 | International level | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |


5.10 Scholarships and Financial Support

|  | Number of <br> students | Amount |
| :--- | :---: | :---: |
| Financial support from institution | 143 | $5,134,839$ |
| Financial support from government | Nil | Nil |
| Financial support from other sources | Nil | Nil |
| Number of students who received <br> International/ National recognitions | Nil | Nil |

### 5.11 Student organised / initiatives


5.12 No. of social initiatives undertaken by the students
5.13 Major grievances of students (if any) redressed:

- More sick leave
- Mess food


## Criterion - VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

## Vision Statement

To be a world class nursing institution with international standards and a hallmark of excellence in Nursing Education, Practice and Research.

## Mission Statement

Excellence in nursing education, health care services, research and commitment to human development.
6.2 Does the Institution has a management Information System

Yes.

- Student Information System (SIS)
- Online attendance
- Online feedback
6.3 Quality improvement strategies adopted by the institution for each of the following:


### 6.3.1 Curriculum Development

1. Introduction of geriatric nursing as a subject to third year BSc Nursing and II year PBBSC Nursing
2. Introduction of Evidence Based Practice as part of Nursing Research in IV year BSc Nursing and II year PBBSc Nursing
3. Interchange of subjects Nursing Research and Statistics and Midwifery and Obstetrical Nursing between third year and fourth year BSc Nursing as per INC instruction
6.3.2 Teaching and Learning

- Innovative teaching learning method are adopted, e.g :Team based learning.
- Evidence Based Practice in M.Phil Nursing speciality subject is introduced for M.Phil Nursing students.
6.3.3 Examination and Evaluation

1. Examination invigilation : One teacher for every 25 students
2. One exam chief superintendent for each day
3. Sessional examination question paper pattern is same like University examination
4. Students who are absent for the examination with health problems or any other genuine reasons repeat examination is conducted after two weeks

### 6.3.4 Research and Development

- Workshops related to research.
- Student research guidance.
- Department research by individual faculty
- Research as part of Dr. TMA Pai Endowment chair
- Research in collaboration with other department


### 6.3.5 Library, ICT and physical infrastructure / instrumentation

On Campus and Off Campus access to Online Journals and online databases have been provided. Library has a computer lab with Internet access available free of cost for faculty to use

Every faculty above lecturer grade is provided with laptop and free internet connectivity

### 6.3.6 Human Resource Management

1. Empowering the faculty members by conducting Faculty Development Programmes/ workshops
2. Taking corrective actions on the basis of feedback from the students
3. Providing ample opportunity for conducting research
4. Opportunity for promotion based on available vacancy
5. Opportunity for participating in national and international conferences/ workshops

### 6.3.7 Faculty and Staff recruitment

Based on Manipal University HR policy which is in line with Indian Nursing Council

### 6.3.8 Industry Interaction / Collaboration

- Campus selection opportunity given for various hospitals for recruiting the students.
- Faculty and students have opportunity to interact and collaborate with other institution and hospital during national and international conferences / seminars / workshops.


### 6.3.9 Admission of Students

- Entrance exam is conducted for selecting students for M. Phil nursing programs
- Online Entrance exam is conducted for selecting students for M.Sc. nursing programs followed by counselling for final selection
- Scholarships are provided for students those who score $>80 \%$ in qualifying examination based parents economical status.
- Campaigning about nursing programmes in various preuniversity colleges.
- Summer camp in the month of March and April 2015 was conducted to sensitize about nursing and other career for $10^{\text {th }}$ and PUC students.


### 6.4 Welfare schemes for

## Teaching and Non teaching:

1. College has a staff welfare committee which organizes monthly staff welfare activities. some of the activities are :

- Various competitions
- Flower arrangement
- Tour /Picnic
- Staff Fest
- Get together for faculty, Staff and their Children
- Antakshari/Quiz
- Laughter therapy
- Talent show
- Easy home making

2. Provision for attending conferences \& seminars
3. Leave facility for one year

24 days of Earned leave, 13 days of compensatory leave, 12 days of Casual leave, 15 days special casual leave, commuted leave of 5
4. Conducting in-service education
5. Provident fund
6. Medicare facility for the employee, spouse and children and dependent parents.
7. Financial support to spouse and children for Education
8. Financial support for conference attendance
9. Loan facility

## Students:

- Leadership training camp on 12th and 13th September 2014
- State Level SNA cultural and Sports on 11th October 2014.
- National level SNA competition on November 2014.
- Skit competition on Ethical issues in Health care by International Network of UNESCO chair in Bioethics South India unit September 2014.
- Utsav - cultural competetions organized by manipal university
6.5 Total corpus fund generated
6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External |  | Internal |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | $\sqrt{ }$ | 1. M/s TUV Rheinland <br> Pvt. Ltd. | $\sqrt{ }$ | IQAC |
|  |  | 2. Indian Nursing <br> Council \&Karnataka <br> state nursing council |  |  |
| Administrative | $\sqrt{ }$ | M/s TUV Rhineland Pvt. Ltd. | $\sqrt{ }$ | IQAC |

6.8 Does the University/ Autonomous College declare results within 30 days?

| For UG Programmes | Yes | $\checkmark$ | No |
| :---: | :---: | :---: | :---: |
| For PG Programmes | Yes | $V$ | No |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The constituent colleges under the university has complete academic freedom to plan their internal assessment as per the guidelines laid in the curriculum. Any amendments are done through the approval from Board of Studies where Registrar Evaluation is a member.
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The constituent colleges of the university has the academic freedom to manage their programmes within the existing framework, conforming to the policies, rules and regulations of the university. The implementation of the curricular and cocurricular activities is completely independent across the constituent colleges. During the appraisal process accountability is ensured.
6.11 Activities and support from the Alumni Association

- Alumni meet every year along with university alumni
meet
- Online registration of alumni for better networking
- Recognition of alumnus for their contributions
6.12 Activities and support from the Parent - Teacher Association
- Teacher Guardian- communicate with the parents regularly
- Sessional marks and attendance is sent to parents
6.13 Development programmes for support staff
- Conducting continuing education classes.
- Periodic meetings to enable them to cope with the changing developments.
6.14 Initiatives taken by the institution to make the campus eco-friendly
- Green campus
- Reduction in paper usage/water/electricity
- Compulsory emission testing for vehicle parked in the campus


## Criterion - VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Evidence Based Practice in the curriculum
- Geriatric Care research
- Meeting with the General body of students every year minimum of three times.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- Need to introduce the innovation was identified and discussed at departmental, and institutional level.
- Detailed course outline was prepared
- The course outline was discussed and approved in the curriculum committee and then at Board of studies for approval of Evidence Based Practice and Geriatric course in the curriculum.
- Later presented at Academic Senate meeting and was approved by the university.
7.3 Give two Best Practices of the institution
- Incorporating Evidence Based Practice \& Geriatric course in the curriculum
- Academic mentoring
7.4 Contribution to environmental awareness / protection

Yearly two fire mock drill, Mercury spillage drill, LPG awareness classes, water sample culture and sensitivity every month, Sticker has been put with regard to saver power, water and electricity in each floor.
7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis done and reviewed every year

## 8. Plans of institution for next year

- International Conference on : impact of Global Issues Women's Health: January 2017
- Elective courses.
- Collaboration with national \& international universities.
- Centre for Evidence Based Nursing practice
- Initiation of student counselling unit

Name $\qquad$ Name $\qquad$

Signature of the Coordinator, IQAC
Signature of the Chairperson, IQAC
$\qquad$ *** $\qquad$

## Abbreviations:

| CAS | - | Career Advanced Scheme |
| :--- | :--- | :--- |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

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## Achievements and Recognitions

- Launched institutional Journal 'Manipal Journal of Nursing and Health Sciences' January 2015.
- The degree awarded by Manipal College of Nursing, Manipal is recognized by the Singapore Nursing Board July 2015.

