Annual Quality Assurance Report (AQAR)

in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2015-16

1. Details of the Institution

1.1 Name of the Institution | School of Allied Health Sciences

1.2 Address Line 1 | Manipal University

Address Line 2 | Madhava Nagar

City/Town | MANIPAL, UDUPI

State | KARNATAKA

Pin Code | 576104

Institution e-mail address | office.coahs@manipal.edu

Contact Nos. | 0820-2922704

Name of the Head of the Institution: | Dr. B. Rajashekhar

Tel. No. with STD Code: | 0820-2922704

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Name of the IQAC Co-ordinator: Dr. Kalyana Chakravarthy

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IQAC e-mail address: qmr.mcoahs@manipal.edu

1.5 Website address: http://manipal.edu/soahs-manipal.html

Web-link of the AQAR: http://manipal.edu/soahs-manipal/about-soahs-manipal/iqac-soahs-manipal1/aqar15-16.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	--	2002	5 yrs
2	2nd Cycle	A	3.30	2016	5 yrs

1.7 Date of Establishment of IQAC: DD/MM/YYYY 01-06-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR : AQAR 2013-14 submitted (DD/MM/YYYY)
   ii. AQAR: AQAR 2014-15 submitted (DD/MM/YYYY)

1.9 Institutional Status

   University   State ☐   Central ☐   Deemed ☐   Private Y

Affiliated College   Yes [ ]   No [N]

Constituent College   Yes [Y]   No [ ]

Autonomous college of UGC   Yes [ ]   No [N]

Regulatory Agency approved Institution   Yes [ ]   No [N]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [Y]   Men [ ]   Women [ ]

                      Urban [ ]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

                      Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [Y]   Management [ ]

Others   (Specify)   [. Nil]

1.11 Name of the Affiliating University *(for the Colleges)*   [NA]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [NA]

University with Potential for Excellence   [NA]   UGC-CPE   [NA]

DST Star Scheme   [NA]   UGC-CE   [NA]

| UGC-Special Assistance Programme | NA | DST-FIST | NA |

| UGC-Innovative PG programmes | NA | Any other (*Specify*) | NA |

| UGC-COP Programmes | NA |

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   09

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and

    Community representatives   02

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   23

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 12 |

    Non-Teaching Staff Students | 03 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | N |

    If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 01 | International | | National | | State | | Institution Level | 01 |

    (ii) Themes | Awareness program on Integrated Management System and Quality Objectives of SOAHS |

2.14 Significant Activities and contributions made by IQAC

    | Internal audits conducted twice a year. Mock fire drills conducted biannually. |

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To enhance student performance	Overall pass percentage has improved
2. To enhance research output	Number of publications in Scopus-indexed journals has increased. Amount of research grants secured have also increased
3. Customer feedback analysis	Minimum target of 3.5/5 has been achieved for student, faculty and patient satisfaction. Feedback has also been obtained from stakeholders.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [ ]

Management [Y]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> The objective table has been discussed in IQAC meetings, reviewed and new objective tables have been formed by the departments of SOAHS as per instructions given by IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	16	0	0	0
UG	13	1	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	14	0	0	0
Certificate	13	1	0	0
Others	1	0	0	0
Total	58	2	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / ~~Open options~~
(ii) Pattern of programmes:

Pattern	UG	PG
Semester	14	07
Trimester	0	0
Annual	0	09

1.3 Feedback from stakeholders*   Alumni Y   Parents N   Employers Y   Students Y
  (On all aspects)

Mode of feedback   :   Online Y Manual N Co-operating schools (for PEI) N

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

At the 51st Academic Senate Meeting, Academic Senate approved:
1. Syllabus of new programme Master of Science – M.Sc. (Perfusion Technology)
2. Syllabus of Post graduate diploma in Drug Analysis from 2015-16

At the 53rd Academic Senate Meeting, Academic Senate approved:
1. Change of program title B.Sc. (Health Information Administration) to B.Sc (Health Information Management) as per recommendations from MoH and FW from 2016 admissions
2. Change of program duration from 3 years to 4 years for B.Sc (Health Information Management)
3. Implementation of semester and credit system across all Under Graduate programs of SOAHS and the revised regulations
4. Inclusion of following courses as common to all UG programs
   a. Communication Skills
   b. Environmental Sciences and Indian Constitution
5. Option of complete internal evaluation of end semester exam for courses found as appropriate for all UG programs
6. Starting of M.Sc. (Clinical Psychology) programme at Mangalore campus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
130	48	23	09	50

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	00	00	00	00	00	02	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

6	2	0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	32	47	06
Presented papers	20	07	02
Resource Persons	03	14	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Digital pedagogic approaches such as webinars
- Beyond syllabus scholarly activities such as street play, collage

2.7 Total No. of actual teaching days
during this academic year

UG semester batch	195
UG annual batch	195
PG annual batch	209

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

> 30

2.10 Average percentage of attendance of students

All Courses	Attendance percentage
Theory	>75%
Clinics	>90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division		
		Distinction	I and II class no. of student	Pass %
BPT	189	25	113	73%
BOT	111	21	48	62%
BASLP	97	3	80	85%
RT	123	8	56	52%
BOPTM	69	7	45	75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Biannual audit

Discussion in IQAC meetings

IQAC members report to top management about the processes in monthly meetings

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	05
HRD programmes	62
Orientation programmes	21
Faculty exchange programme	00
Staff training conducted by the university	35
Staff training conducted by other institutions	16
Summer / Winter schools, Workshops, etc.	44
Others	08

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	00	00	00
Technical Staff	00	00	00	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Awareness programs by Institutional Research Committee on research related aspects for faculty

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	5	6	19
Outlay in Rs. Lakhs	0	189.826	298.57	483.669

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	2
Outlay in Rs. Lakhs	0	0	0	0.7

3.4   Details on research publications

	International	National	Others
Peer Review Journals	61	31	-
Non-Peer Review Journals	-	03	-
e-Journals	-	-	-
Conference proceedings	04	-	-

3.5 Details on Impact factor of publications:

Range 1.32 – 3.29   Average 1.71   h-index -   Nos. in SCOPUS 51

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned Rs. Lakhs	Received Rs. Lakhs
Major projects	3years	DST	9.91	3.87
Major projects	3years	ICMR	15.50	3.08
Major projects	3years	DST	44.00	4.00
Minor Projects				
Interdisciplinary Projects	3 years	WDF	140.00	45.609
Interdisciplinary Projects	3 years	Joint Canada Israle Health Research Program	65.075	65.075
Industry sponsored	5 months	Robert Boscho	24.085	8.962

		Engineering India (p) Ltd			
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	298.57	130.596

3.7 No. of books published   i) With ISBN No. [ ]   Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]   [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   Rs. 75, 55,380 (clinical services in hospital)

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	2	0	0	0
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil
Workshops	1	6	0	0	0
Seminars	0	9	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons [18]

3.13 No. of collaborations   International [04]   National [04]   Any other [00]

3.14 No. of linkages created during this year [00]

3.15 Total budget for research for current year in lakhs:

From funding agency [298.57]   From Management of University/College [10.00]

Total [308.57]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
       Of the institute in the year

Total	International	National	State	University	Dist	College
10	8	2	0	0	0	0

3.18 No. of faculty from the Institution
      Who are Ph. D. GUIDES?

15

      And students registered under them

11

3.19 No. of Ph.D. awarded by faculty from the Institution

5

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   0   SRF   1   Project Fellows   0   Any other   0

3.21 No. of students Participated in NSS events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.22 No. of students participated in NCC events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.23 No. of Awards won in NSS:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.24 No. Of Awards won in NCC:

University level | Nil | State level | Nil

National level | Nil | International level | Nil

3.25 No. of Extension activities organized

University forum | Nil | College forum | Nil

NCC | Nil | NSS | Nil | Any other | Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Hearing screening for traffic policemen of Udupi district

- Organ donation awareness program by Department of Renal Replacement Therapy and Dialysis Technology

- ASHA (awareness program for Learning Disability) by Dept. of Occupational Therapy

- School vision screening camp by Department of Optometry

- Free physiotherapy camp by Department of Physiotherapy

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Class rooms	31	-	-	31
Laboratories	15	-	-	15
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	140	16	Self / Capital budget	156
Value of the equipment purchased during the year (Rs. in Lakhs)	615.11	120.40	-	735.51
Others	-	-	-	-

Note: The above details (section 4.1) are for the academic year July 2015 to June 2016.

4.2 Computerization of administration and library

Library is full automated using Easylib Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books & Reference Books	1717	33,97,541.29	63	2,22,600.58	1780	36,20,141.87
e-Books	-	-	-	-	-	-
Journals (Print)	-	-	-	-	22	27,79,136.00
e-Journals (Online)	-	-	-	-	26	
Digital Database	-	-	-	-	-	-
CD & Video	60	-	1	-	61	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs
Existing	26	01
Added	04	0
Total	30	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Laptops are provided to all faculty. Desktop computers are provided in all Offices of the Departments.

4.6 Amount spent on maintenance in lakhs:

   i) ICT | 9.41

  ii) Campus Infrastructure and facilities | 89.32

 iii) Equipments | 25.13

 iv) Others | 23.08

                                    Total: | 146.94

Note: The above details (section 4.6) are for the financial year April 2015 to March 2016

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Orientation at the commencement of the course and beginning of academic year, Teacher guardians create awareness for newly joined students . Student counselling and psychology support services (individualized). Learning enhancement and wellness programs.

5.2 Efforts made by the institution for tracking the progression

> Teacher guardian system, mentoring / counselling
> Student Information System portal to communicate the progress of the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1182	334	40	153

(b) No. of students outside the state

914

(c) No. of international students

127

Men

No	%
368	29.37

Women

No	%
885	70.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1022	05	13	44	00	1084	1220	04	15	14	00	1253

Demand ratio -

Total no. of student admitted for 2015-16 is 505

Total no. of application received is 1313

Dropout % - 6.63%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> NA

No. of students beneficiaries | NA

5.5 No. of students qualified in these examinations

NET | NIL | SET/SLET | Nil | GATE | Nil | CAT | Nil

IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | Nil

5.6 Details of student counselling and career guidance

> Students are counselled is done at regular intervals after internal and University examinations. Aspects on further education & job prospects in multiple setups were guided to the students. Visits by placement companies

No. of students benefitted | NA

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	96	41	143

5.8 Details of gender sensitization programmes

> 76 faculties have attended the gender sensitization programmes during the academic year 2015-2016

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 10 | National level | - | International level | -

No. of students participated in cultural events

State/ University level | 10 | National level | - | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 10 | National level | - | International level | - |

Cultural: State/ University level | 03 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	211	10,481,650.00
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level | 2 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 1 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 4 |

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Global leadership in human development, excellence in education and healthcare

Mission : Provide excellent health care facility, teaching, research and develop competent professionals equipped to create a difference in quality of life of the physically or mentally compromised individuals.

6.2 Does the Institution has a management Information System

SIS – student information system
Employee Services Platform- Human Resources
Research Management System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Conduct of BOS meetings
- Discussion in department meetings
- Student and faculty feedback
- Inputs from stakeholders

6.3.2 Teaching and Learning

- Subject experts attend teaching-learning workshops. Use of advanced teaching methods such as problem based learning. Establishment of Inter professional Health education unit for training teachers in allied health sciences

6.3.3 Examination and Evaluation

- E-pads (Digital examinations)
- Faculty Squad – for random checks
- Online Screen Marking system

6.3.4 Research and Development

Grant writing workshops. Manuscript writing workshop, Inter disciplinary research facilitation, IPR facilitation

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6.3.5 Library, ICT and physical infrastructure / instrumentation

- Access to online books
- State of the art instruments and labs
- Centralized classrooms with LCD facilities.

6.3.6 Human Resource Management

Encourage faculty to attend FDP, FAIMER, SMILE and Gender Sensitization programs

6.3.7 Faculty and Staff recruitment

Minimum eligibility criteria – as per MU guidelines

6.3.8 Industry Interaction / Collaboration

Low cost Diagnostic equipment prototype development in collaboration with industries, training for students during internship in the industries.

6.3.9 Admission of Students

- UG – based on cut-off percentage (varies from course to course)
- PG – conduct of entrance examination and / or interviews

6.4 Welfare schemes for

Teaching	1.Provident Fund 2.Gratuity 3.Medical Facility 4.Group Term Life insurance 5.School fess Reimbursement 6.Scholarship agreement for children education in MU 7. Gender Sensitization programs
Non-teaching	1.Provident Fund 2.Gratuity 3.Medical Facility 4.Group Term Life insurance 5.School fess Reimbursement 6.Scholarship agreement for children education in MU 7. Gender Sensitization programs
Students	

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done   Yes | Y | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y	TUV Rheinland	Y	MR – Quality & Compliance, SOAHS
Administrative	Y	TUV Rheinland	Y	MR – Quality & Compliance, SOAHS

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | Y | No | |

For PG Programmes   Yes | Y | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

NA

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Soft skills training program

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free

No smoking zone, emission tested vehicles only permitted in the campus

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the
Functioning of the institution. Give details.

> Addition of Alumni affairs committee increased the number of Alumni registrations and interaction of Alumni with Alma mater
>
> Introduction of digital examinations

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
Beginning of the year

> - Introduced credit based system for all UG program as planned.
> - Established alumni affairs committee to increase the no. of registration.
> - Incorporated stake holder feedback in the curriculum development

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Inter disciplinary pedagogy, research and rehabilitation services
>
> Student enhancement and wellness programs, Student voluntary services
>
> Offering need based allied health sciences programs

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> - Environmental Management System as per ISO 14001:2004
> - Mock fire drills conducted bi-annually

7.5 Whether environmental audit was conducted?   Yes [Y]   No [   ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths
- Independent school
- Exposure of students to clinical services with a multispeciality hospital
- Highly qualified faculty (30% with PhD)
- Opportunity for interdisciplinary learning and research
- Facilities for academic and clinical training within a radius of 1 km

Weaknesses
- No independent, dedicated Council / regulatory body for Allied Health Sciences for uniformity
- Limited funding opportunities for allied health research

Opportunities
- Scope for strengthening the academic and research collaborations
- Faculty leadership enhancement programs
- Capacity building - Modernizing the existing facilities for effective training and research at both Undergraduate and Postgraduate level.

Challenges
- Difficulty in attracting funds from government agencies with the faculty of Allied Health courses as primary investigators
- Possible conflicts among various stakeholders with respect to formation of Allied Health Council and its impact on education process
- To achieve right balance among clinical, academic and research activites for faculty

8. **Plans of institution for next year**

To start new program, research collaborations and increase research output

To increase the research output

Conducting Alumni meet

To begin Inter professional education

Name: Dr.. Kalyan Chakravarthy   *Name: Dr.RajashekharB*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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