



**MANIPAL**

ACADEMY *of* HIGHER EDUCATION

*(Deemed to be University under Section 3 of the UGC Act, 1956)*

## **Manipal College of Health Professions**

**Manipal Academy of Higher Education, Manipal**

*Outcome-Based Education (OBE) Framework*

**Two Years Full Time  
Postgraduate Program  
(Choice - Based Credit System)**

**Master of Science in Nuclear Medicine  
Technology**

**(M.Sc. NMT)**

*With effect from July 2021*

## 2. PROGRAM EDUCATION OBJECTIVES (PEOs)

The overall objective of the learning outcome-based curriculum framework (LOCF) for M.Sc. NMT are as follows:

<b>PEO No.</b>	<b>Education Objective</b>
<b>PEO 1</b>	Students will be able to use their fundamental knowledge and clinical competence in Nuclear Medicine Science and Technology as and when required to achieve professional excellence.
<b>PEO 2</b>	Students will demonstrate strong and well defined clinical / practical skills in in nuclear medicine diagnostic and therapeutic procedures, radiation safety, nuclear medicine instrumentation, radiochemistry, radiopharmacy and Research.
<b>PEO 3</b>	Students will be able to practice the profession with highly professional and ethical attitude, strong communication skills, and effective professional skills to work in an inter-disciplinary team.
<b>PEO 4</b>	Students will be able to use interpersonal and collaborative skills to identify, assess and formulate problems and execute the solution/s.
<b>PEO 5</b>	Students will be able to imbibe the culture of research, innovation, entrepreneurship and incubation through evidence-based practices.
<b>PEO 6</b>	Students will be able to participate in lifelong learning process for a highly productive career and will be able to relate the concepts of medicine, biology, radiobiology, nuclear physics and radiochemistry towards serving the cause of the society.

### 3. GRADUATE ATTRIBUTES

<b>S No.</b>	<b>Attribute</b>	<b>Description</b>
<b>1</b>	<b>Domain Knowledge</b>	Demonstrate comprehensive knowledge, competency and understanding of one or more disciplines that form a part of a professional domain
<b>2</b>	<b>Clinical / Hands-on skills</b>	Demonstrate clinical / hands-on skills in order to deliver and manage quality health care services
<b>3</b>	<b>Communication Skills</b>	Demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups using appropriate media.
<b>4</b>	<b>Team work</b>	Demonstrate the ability to effectively and efficiently work and collaborate with diverse teams in the best interest of health care needs of the community
<b>5.</b>	<b>Professional ethics</b>	Demonstrate the ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in professional life.
<b>6.</b>	<b>Research / Innovation-related Skills</b>	A sense of inquiry and investigation for raising relevant and contemporary questions, synthesizing and articulating.
<b>7.</b>	<b>Critical thinking and problem solving</b>	Demonstrate capacity to think critically and extrapolate from what one has learned by applying their competencies and knowledge to solve different kinds of non-familiar problems in real life situations.
<b>8</b>	<b>Information/Digital Literacy</b>	Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access,

<b>S No.</b>	<b>Attribute</b>	<b>Description</b>
		evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.
<b>9</b>	<b>Multicultural Competence</b>	Demonstrate knowledge of the values and beliefs of multiple cultures and a global perspective, effectively engage in a multicultural society, interact respectfully with diverse groups.
<b>11.</b>	<b>Leadership qualities</b>	Demonstrate leadership capability to formulate an inspiring vision, build a team, motivate and inspire team members to attain organizational vision
<b>12.</b>	<b>Lifelong Learning</b>	Demonstrate the ability to acquire knowledge and skills that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to demands of work place through knowledge/skill development/reskilling.

## 5. PROGRAM OUTCOMES (POs):

After successful completion of M.Sc. Nuclear Medicine Technology program students will be able to:

PO No.	Attribute	Competency
PO 1	<b>Domain knowledge</b>	Possess and acquire <b>scientific knowledge</b> to work as a health care professional
PO 2	<b>Clinical/ Hands-on skills</b>	Demonstrate and possess <b>clinical and hands-on skills</b> to provide quality health care services
PO 3	<b>Team work</b>	Demonstrate <b>team work skills</b> to support shared goals with the interdisciplinary health care team to improve societal health
PO 4	<b>Ethical value &amp; professionalism</b>	Possess and demonstrate <b>ethical values and professionalism</b> within the legal framework of the society
PO 5	<b>Communication</b>	<b>Communicate effectively</b> and appropriately with the interdisciplinary health care team and the society
PO 6	<b>Evidence based practice</b>	Demonstrate high quality <b>evidence based practice</b> that leads to excellence in professional practice
PO 7	<b>Life-long learning</b>	Enhance knowledge and skills with the use of advancing technology for the <b>continual improvement</b> of professional practice
PO 8	<b>Entrepreneurship , leadership and mentorship</b>	Display <b>entrepreneurship, leadership and mentorship</b> skills to practice independently as well as in collaboration with the interdisciplinary health care team

## 6. COURSE STRUCTURE, COURSE WISE LEARNING OBJECTIVE, AND COURSE OUTCOMES (COs)

### SEMESTER - I

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
<b>ABS5101</b>	Advanced Biostatistics & Research Methodology	3	1	-	-	4	30	70	100
<b>NMT5101</b>	Physics and Dosimetry in Nuclear Medicine	3	2	-	-	5	50	50	100
<b>NMT5102</b>	Radiopharmacy and Radiopharmaceuticals in Nuclear Medicine	3	2	-	-	5	50	50	100
<b>NMT5103</b>	Radiation Safety and Regulations	3	1	-	-	4	50	50	100
<b>NMT5111</b>	Practicum-I	-	1	2	-	2	100	-	100
<b>Total</b>		<b>12</b>	<b>7</b>	<b>2</b>	<b>-</b>	<b>20</b>	<b>280</b>	<b>220</b>	<b>500</b>

**Note:** ESE for NMT5101, NMT5102, NMT5103 will be conducted for 100 marks and normalized to 50 marks. ESE for ABS5101 will be conducted for 50 marks and normalized to 70 marks.

### SEMESTER - II

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
<b>EPG5201</b>	Ethics & Pedagogy	1	1	-	-	2	100	-	100
<b>NMT5201</b>	PET and Therapeutic Radiopharmaceuticals	2	1	-	-	3	50	50	100
<b>NMT5202</b>	Imaging Physics	3	-	-	-	3	50	50	100
<b>NMT5203</b>	Nuclear Medicine Procedures Sec A: Diagnostic Nuclear Medicine Procedures Sec B: Therapeutic Nuclear Medicine Procedures	4	1	-	-	5	50	50	100
<b>NMT5221</b>	Computers in Nuclear Medicine	-	2	2	-	3	100	-	100
<b>NMT5231</b>	Clinical Practices	-	1	-	9	4	100	-	100
<b>Total</b>		<b>10</b>	<b>6</b>	<b>2</b>	<b>9</b>	<b>20</b>	<b>450</b>	<b>150</b>	<b>600</b>

**Note:** ESE for NMT5201, NMT5202, NMT5203 will be conducted for 100 marks and normalized to 50 mark.  
ESE for NMT5203 will be held as Section A and Section B with 60 and 40 marks respectively. Two separate question papers will be set as Section A and Section B. Aggregate marks will be used to declare results.

**SEMESTER - III**

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P/PW	CL	CR	IAC	ESE	Total
NMT6101	Health Information Management in Nuclear Medicine	2	-	-	-	2	100	-	100
NMT6111	Field Training	-	-	4	-	2	100	-	100
NMT6151	Research Project –I	-	1	22	-	12	100	-	100
NMT ****	Program Elective	1	2	-	-	3	50	50	100
<b>Total</b>		<b>3</b>	<b>3</b>	<b>26</b>	<b>-</b>	<b>19</b>	<b>350</b>	<b>50</b>	<b>400</b>

**Note:** ESE for NMT \*\*\*\* a program elective will be conducted for 50 marks. Student can take a choice of either one program elective (NMT6011/ NMT6012)

**SEMESTER - IV**

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P/PW	CL	CR	IAC	ESE	Total
NMT6201	Quality Assurance In Nuclear Medicine	2	2	-	-	4	50	50	100
NMT6211	Practicum-II	-	1	8	-	5	50	50	100
NMT6231	Clinical Practices	-	1	-	9	4	100	-	100
NMT6251	Research Project -II	-	1	14	-	8	50	50	100
<b>Total</b>		<b>2</b>	<b>5</b>	<b>22</b>	<b>9</b>	<b>21</b>	<b>250</b>	<b>150</b>	<b>400</b>

**Note:** ESE for NMT6201, NMT6211 and NMT6251 will be conducted for 100 marks and normalized to 50 marks.

Program Elective									
Elective Code	Elective Title	Credit distribution (L,T,P are hours/week)					Marks Distribution		
		L	T	P	CL	C	IAC	ESE	Total
NMT6011	Pre-clinical studies in Nuclear Medicine.	1	2	-	-	3	50	50	100
NMT6012	Cross-sectional imaging								

**Note:** ESE for NMT \*\*\*\* will be conducted for 50 marks.