



Annual Quality Assurance Report (AQAR)

2015-16

School of Life Sciences, Manipal



Submitted to

Manipal Academy of Higher Education

Manipal 576104, Karnataka

Annual Quality Assurance Report (AQAR) in Accredited Institutions (Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

School of Life Sciences

1.2 Address Line 1

Planetarium Complex

Address Line 2

Manipal University

City/Town

MANIPAL, UDUPI

State

KARNATAKA

Pin Code

576104

Institution e-mail address

mlsc@manipal.edu

Contact Nos.

+918202922058

Name of the Head of the Institution:

Dr. K Satyamoorthy

Tel. No. with STD Code:

+91 820 2922058; +91 820 2571925

Mobile:

+91 9845718604

Name of the IQAC Co-ordinator:

Dr. TG Vasudevan

Mobile:

+91 9741735917

IQAC e-mail address:

iqac.sols@manipal.edu

1.5 Website address:

<http://manipal.edu/sls/about-sls/IQAC.html>

Web-link of the AQAR:

<http://manipal.edu/sls/about-sls/IQAC/aqar-2015-2016.html>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | -- | 2002 | 5 yrs |
| 2 | 2 nd Cycle | A | 3.30 | 2016 | 5 yrs |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/06/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_2013-14_____21/05/2016_____ (DD/MM/YYYY)
- ii. AQAR_2014-15_____21/05/2016_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Not applicable (NA)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

✓

UGC-Innovative PG programmes

NA

Any other (*Specify*)

TIFAC-CORE

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| | |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 1 | 0 | 1 | |
| PG | 3 | 1 | 4 | |
| UG | 1 | 0 | 1 | |
| PG Diploma | 1 | 0 | 0 | |
| Advanced Diploma | 0 | 0 | 0 | |
| Diploma | 0 | 0 | 0 | |
| Certificate | 1 | 0 | 1 | |
| Others | 0 | 0 | 0 | |
| Total | 7 | 1 | 8 | |
| Interdisciplinary | 3 | 1 | 4 | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 5 |
| Trimester | 0 |
| Annual | 0 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 25 | 9 | 7 | 5 | 4 |

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

19
14
0

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 9 | 2 | 0 |
| Presented papers | 9 | 2 | 0 |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teacher guardian for first year students
- Coaching for slow learners

2.7 Total No. of actual teaching days during this academic year

284 (*examination days not included*)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8 (BoS)

2.10 Average percentage of attendance of students

~80

2.11 Course/Programme wise
distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BSc Biotechnology | 17 | 41 | 6 | 0 | 53 | 100 |
| MSc Medical Biotechnology | 13 | 46 | 54 | 0 | 0 | 100 |
| MSc Mol. Biol. & Hum. Genet. | 18 | 28 | 67 | 0 | 5 | 100 |
| MSc Bioinformatics | 9 | 22 | 56 | 0 | 22 | 100 |
| PG Diploma (CMD) | 19 | 31 | 53 | 5 | 11 | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Every subject has a teaching schedule drawn. Every class is registered through an online attendance. Students provide feedback on faculty and services. Every student is monitored and evaluated via internal assessment examinations, seminar presentations and assignments.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 25 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 25 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 9 | 0 | 0 | 0 |
| Technical Staff | 28 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members encouraged to apply and procure research grants,
 Results of research published in peer-reviewed, indexed journals.
 Publishing faculty members rewarded as per the research policy of the University.
 Every student undertakes a research project as part of the curriculum.
 Researchers are encouraged to participate and present their work in conferences/symposia.
 Infrastructure development to ensure research in contemporary areas

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 1 | 7 | 2 | 46 |
| Outlay in Rs. Lakhs | 25.91 | 276.64 | 145.25 | 2327 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 8 | 11 | 5 | 2 |
| Outlay in Rs. Lakhs | 86.17 | 95.86 | 64.63 | 8 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 33 | 0 | 0 |
| Non-Peer Review Journals | 0 | 0 | 0 |
| e-Journals | 3 | 0 | 0 |
| Conference proceedings | 17 | 5 | 12 |

3.5 Details on Impact factor of publications:

Range 1.5-5.3 Average 2.95 h-index Nos. in SCOPUS 33

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned | Received |
|--|---------------|----------------------------|------------------------|---------------|
| Major projects | 2-4 years | DST-SERB, ICMR, DBT | 868.73 | 185.46 |
| Minor Projects | 1-3 years | | 172.21 | 86.43 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | 1-2 years | | 5.51 | 5.51 |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | 1046.45 | 277.40 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 0 | 2 | 0 | 0 | 0 |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | Number | |
|----------------|---------|---|
| National | Applied | 2 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 23 | 10 | 10 | 0 | 1 | 0 | 2 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

12

30

3.19 No. of Ph.D. awarded by faculty from the Institution

9

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 14

SRF 5

Project Fellows 0

Any other 4

3.21 No. of students Participated in NSS events:

University level 0

State level 0

National level 0

International level 0

3.22 No. of students participated in NCC events:

University level 0

State level 0

National level 0

International level 0

3.23 No. of Awards won in NSS:

University level 0

State level 0

National level 0

International level 0

3.24 No. of Awards won in NCC:

University level 0

State level 0

National level 0

International level 0

3.25 No. of Extension activities organized

University forum 1

College forum 3

NCC 0

NSS 0

Any other 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- INSPIRE science internship for school students (May 2016)
- Science Day residential program for a week, culminating in a science exhibition for public, including school students (Feb 2016)
- Student forum organised lectures on a range of topics by external experts
- Student Council visited and donated essentials to old age home and orphanage
- Workshops and demonstrations arranged for students from schools and colleges in the state

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------------|-------|
| Campus area | | | | |
| Class rooms | 5 | 0 | Institutional | 5 |
| Laboratories | 25 | 0 | NA | 25 |
| Seminar Halls | 3 | 0 | Institutional | 3 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | >450 | 12 | Institutional, IGSTC | >460 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 387.2 | -do- | 387.2 |
| Others | | | | |

4.2 Computerization of administration and library

Faculty, staff and students have access to computer, internet and Wi-Fi facility throughout the premises. Library resources are easily accessible through intranet as well as internet, providing access to thousands of online journals, books, databases and other resources. Online attendance record is available for every student via secure login. Student feedback on faculty and services is administered online at the end of every term.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | | | | | | |
| Reference Books | 403 | | 17 | | 420 | |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | 1510 | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 138 | 40 | Yes | NA | NA | 8 | 0 | 90 |
| Added | 0 | 0 | Yes | NA | NA | 0 | 0 | 0 |
| Total | 138 | 40 | Yes | NA | NA | 8 | 0 | 90 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All teachers, students, researchers and staff have Wi-Fi and internet connectivity in the premises

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---------------|
| i) ICT | 20.37 |
| ii) Campus Infrastructure and facilities | 15.57 |
| iii) Equipments | 81.70 |
| iv) Others | 14.63 |
| Total : | 132.27 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation program for new students of every batch, providing details about the various support services available at the University and the School

5.2 Efforts made by the institution for tracking the progression

Teacher-guardian for every student, Regular feedback to students and parents (during the program)
Faculty in touch with students regarding their progression
Alumni cell and coordinator, contact via emails (after graduation)

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 101 | 88 | 42 | 35 |

(b) No. of students outside the state

| |
|-----|
| 178 |
|-----|

(c) No. of international students

| |
|---|
| 5 |
|---|

| | | | | | |
|-----|-----|----|-------|-----|----|
| Men | No | % | Women | No | % |
| | 102 | 38 | | 164 | 62 |

| | |
|-----|----|
| No | % |
| 164 | 62 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 209 | 2 | 0 | 12 | 0 | 223 | 253 | 2 | 1 | 10 | 0 | 266 |

Demand ratio 10:1

Dropout % 6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching classes held for students and research scholars preparing for the CSIR-NET examinations

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students needing counselling are referred to the Student Affairs department of the University. Teacher-guardians also monitor and counsel students on a regular basis.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | 25 |

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | 13 | 5.25 |
| Financial support from government | | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be the centre of excellence in basic and biomedical research, education and diagnostics
Mission: to engage in cutting edge research, training, education and offer help to the community in the field of human health

6.2 Does the Institution has a management Information System

Yes. The institution has an intranet portal and faculty and students can access the same. Circulars are emailed and uploaded on the site and students and staff can access it. Management makes use of the Peoplesoft software for leave approvals, purchase and inventory management. Student information portal provides marks, attendance and other academic information to students and parents.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Identify current areas of relevance and update the curriculum periodically
- Move towards Choice-based credit system

6.3.2 Teaching and Learning

6.3.3 Examination and Evaluation

- Plans of examination via e-pads and online evaluation of answer scripts
- To enhance student graduation rate (target: 1% better than average of three previous batches)

6.3.4 Research and Development

Set measurable targets for projects in cutting edge areas of science, improved publication record in indexed journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

Improve number of books procured in relevant areas of teaching and research

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

Recruitment of employees is as per the university policy and guidelines, with publications and conference presentations requisite as a reflection of research capability. Every staff member receives Provident fund, Study leave, healthcare (Medicare etc.) benefits.

6.3.8 Industry Interaction / Collaboration

Seek and promote industry collaborations

6.3.9 Admission of Students

- Increase number of applications for every course, through active interactions
- Reduce attrition rate of students

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Provident fund, school fees for reimbursement, LTC, Housing allotment, MU interest subsidy on utility loan subsidy, Medicare facility, Sodexo meal coupons, Scholarship on course fee of spouse, children, employees, support for attending conferences, publications. |
| Non teaching | Provident fund, school fees reimbursement, Medicare facility, scholarship for course fee for spouse, children and employees, Felicitation of employees, Best service award |
| Students | Medicare facilities, Anti-ragging committee, Counselling, Felicitation of students for co-curricular and academic activities, Support for attending conferences |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | TUV | Yes | Self |
| Administrative | Yes | TUV | Yes | Self |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- As part of University initiative, onscreen marking for evaluation in practice
- Plans to introduce e-pads, replacing papers, for students to write their examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni are updated about the activities and opportunities

6.12 Activities and support from the Parent – Teacher Association

Inputs from parents, where applicable, are incorporated to monitor progress of student

6.13 Development programmes for support staff

Undertaken at University level

6.14 Initiatives taken by the institution to make the campus eco-friendly

Create awareness among students to reduce use of private vehicles inside the campus
Reduce waste generation, energy consumption
Segregated waste disposal system
'Swachh Bharath' campaigns initiated and held

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Plans to introduce CBCS for BSc program, for which details have been worked out
Plans to opt for paperless digital examinations (e-pad)
Started with high-end molecular diagnostics using NGS, MS

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Not applicable

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Research on contemporary topics of science
- Hands-on, live project for students at all levels
- Specialised diagnostics for public

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Institution has Environmental Management System (EMS) in place
- Students learn about sustainability and participate in Swachh Bharath activities

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

Sustain existing programs, excel in current academic and research programs, enhance student all round performance, provide coaching for competitive examinations, strive for national/international scholarships, increase outreach activities and programs for societal benefit.
Construction of new building (initiated) and proposal for new programs – to be completed in 2018

Name Dr. TG Vasudevan

Name Dr. K Satyamoorthy

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
